

ASSOCIATION OF RESEARCH LIBRARIES

ARL Annual Salary Survey 2012-2013

University Library Questionnaire GENERAL AND DATA INPUT (EXCEL) INSTRUCTIONS

http://www.arlstatistics.org/About/Mailings/ss 2012-13

GENERAL OVERVIEW

- Go to http://arlstatistics.org to fill out Part I and to upload the Excel file for Part II. NOTE: The Web interface allows you to return and edit your information before it is submitted. If you want to email the documents to ARL, please note that ARL accepts Part I and Part II of the salary survey as e-mail attachments if this is your preferred way of submitting the data. (Submission Instructions begin on the last page of this document.)
- This survey is concerned with professional positions only. Since the criteria for determining professional status vary among libraries, there is no attempt to define the term "professional." Each library should report the salaries of those staff members it considers professionals, irrespective of faculty status or membership in a collective bargaining unit, including, when appropriate, staff who are not librarians in the strict sense of the term, such as computer experts, systems analysts, budget officers, etc.
- Report individual salaries for the Main, Law, and Medical library on separate excel templates using Microsoft Excel (see http://www.arlstatistics.org/About/Mailings/ss_2012-13). A generic template is available. Add your institution's ARL Library Institution Code [LibID]. (See http://www.arl.org/stats/annualsurveys/surveycoord/instno_inam.shtml if you do not know your code.)
- Use "Percent" to determine if an employee works full-time or part-time. All full-time employees have Percent = 1.00, i.e., they work 100% of a full-time schedule. If Percent is less than 1.00, then the employee works that fraction of a full-time schedule. For example, a 65% time appointment would be entered as 0.65. Calculate the percent appointment by dividing the amount of time an employee works by the amount considered to be the norm for full-time employment at your institution. For example, if a full-time appointment at your institution is 12 months at 40 hours per week:
 - \circ A 9-month part-time appointment has Percent = 9/12, or 0.75.
 - An appointment at 30 hours per week has Percent = 30/40, also 0.75.
 - \circ An appointment at 30 hours and 9 months has Percent = 0.75 x 0.75 = 0.56.
 - Enter Percent with two decimal points.

- Report salaries for both full-time and part-time professional positions. Salaries for part-time
 positions should <u>NOT</u> be converted to their full-time equivalents. Report the actual part-time
 salary paid and indicate the percent appointment for that employee in the appropriate column.
- Include salaries for all professional positions, regardless of whether the salaries come from regular library budget funds or from special funds such as research grants. Please include all professionals involved in the provision of library services, including contract-supported positions.
- The salary figures should be straight gross salary figures. Do not include fringe benefits.
- Provide explanatory footnotes to the reported figures, when necessary, at the end of Part I. Footnotes will be included in the published survey, where appropriate.
- After all data have been entered, make a backup copy of the complete file for your institution's master file. Your backup should include individual names/ID numbers. NOTE: The data submitted to ARL should NOT include individual names/ID numbers, so <u>ARL will</u> NOT be able to supply a copy of your institution's complete file next year.
- Please return the questionnaire by <u>August 31, 2012</u>. Be sure to keep a complete copy of your submission, including the electronic version of the data for your files.

Instructions

Part I: Institutional Information (Microsoft Word Form)

- 1. Part I of this survey deals with general information for the current fiscal year, 2012-13.
- 2. Include the Beginning Professional Salary for Law and Medical libraries if included in the survey and you have edit rights to their form.
- 3. The Beginning Professional Salary is the salary that <u>would</u> be paid to a <u>newly hired</u> <u>professional without experience</u>, not necessarily the lowest professional salary paid. In reporting the beginning salary, please use a figure that is actually used or likely to be used for entry-level librarians hired by your library, even if it is your practice rarely to hire entry-level professionals without experience.
- 4. Please report the **2012-13** Beginning Professional Salary to the best of your knowledge as it exists on July 1, 2012. Do not delay returning your survey with the expectation that more information will be available later.
- 5. The 2012-13 Average and Median Salary figures will be calculated by ARL from the individual data supplied.

Part II: Data Upload - Individual Data (Microsoft Excel Form)

- 1. Part II of this survey requests information on salary, sex, minority status, rank, years of experience and working title for all filled positions for fiscal year 2012-13. The survey requests information for individuals; aggregate data for each institution will be generated by computer. Vacant positions should be excluded from your report.
- 2. Data for the Main, Law, and Medical libraries should be reported on separate Excel files.
- 3. **Obtain the Excel file.** These instructions assume that you have Microsoft Excel available for use. If not, or if you have trouble opening the files in Excel, please call the ARL Statistics and Assessment Program at (202) 296-2296 or email stats@arl.org.
- 4. The template Excel file is available at: http://www.arlstatistics.org/About/Mailings/ss 2012-13. This is a generic, blank file that can hold data for Main, Law, or Medical libraries. The file's name is "sal12xxxx.xls"; open the file and save it to your own computer by choosing the "Save As" option in Excel. When saving the file, utilize ARL as the prefix for Main library reports, use 12 to designate the year (2012-13), and change "xxxx" to your ARL institution code number, e.g., "ARL121150.xls." Note: use MED for medical libraries, e.g. "MED121150" and LAW to denote law libraries, e.g., "LAW121150."

The file contains columns labeled as follows:

Required: Name/ID# (to be deleted before submitting) LibID Page Line Salary Job Sex OEOcat YrsExp Rank Percent Working Job Title

Optional: <u>Hisp NatAm Asian Black HawPI White</u>

In the LibID column, enter your ARL Library Institution Code. You can find your ARL institution code at: http://www.arl.org/stats/annualsurveys/surveycoord/instno_inam.shtml

Columns labeled "Page," "Line," and "Percent" are already filled for you. The numbers in the "Page" and "Line" columns will be used to identify these positions in case of data errors; do not change them. Eleven "pages" of 25 lines each have been provided; if this is not sufficient to list all positions at your institution, copy and paste lines 1-25 of the last page as needed.

Entering Data for Part II: Data Upload - Individual Data (Microsoft Excel Form)

- 1. The "Name/ID#" column is for your internal use, to enter and verify information for staff members by name. ARL does not require that you submit the information in this field to ARL. Please delete this column before sending the file to ARL. Upon receiving this file, ARL will delete any data in this column if you have not deleted them already.
- 2. The "<u>LibID"</u> will hold your institution's ARL number, for identification purposes. If you do not know your ARL number, you can find it on the Web under ARL Library Institution Codes. If you leave this column blank, it will be filled in by ARL staff.

3. <u>"Salary"</u> should be entered as it existed on July 1, 2012. Please do not hold up the reporting process for later salary adjustments. Include all filled positions and <u>exclude all vacant positions</u>. Report the actual salary paid. Do not adjust part-time salaries to their full-time equivalents; ARL will do this during the data analysis and verification stage. <u>Do not include fringe benefits</u>.

4. Each position can have only one "Job" code, to be taken from the following list:

DIRLIB Dean of Libraries and/or University Librarian (includes Director of

Libraries and equivalent titles)

ASCDIR Associate Dean/Director ASTDIR Assistant Dean/Director

HDMED Head, Medical Library (Human Medicine only)

HDLAW Head, Law Library

HDBR Head, Other Branch Library (including Veterinary Medicine)

HDACQ Head, Acquisitions Department (may include management of

acquisitions and licensing of electronic resources)

HDCAT Head, Catalog Department/Unit (may include management of

acquisitions and licensing of electronic resources)

HDCIRC Head, Access Services (Circulation, Reserves, Stack Maintenance,

Interlibrary Loan)

HDCOMP Head, Library Technology (includes productivity platforms)

HDRBM Head, Rare Book/Manuscripts Department/Special Collections

HDREF Head, Research/Reference Department/Information or Learning

Commons

HDOTH Head, Other Department/Service/Agency

ADMSPEC Administrative Specialist

BUSI Budget/Fiscal/Business Manager/Facilities HUMRES Human Resources/Training/Staff Development

DEV Development/Advancement

ADMIN Administrative support, Marketing/Communication/IP Permissions

DIGITALSPEC Digital Specialist

ITS Information Technology Systems

ITW Information Technology Web Development

ITP Information Technology Programming/Application Development SCHOLAR Scholarly Communications (definition working or promoting Open

Access, providing advice on copyright issues and fair use)

IR Institutional Repository Curator

DIGIACQ Acquires e-resources and manages licensing of electronic resources DIGICUR Creates and curates digital collections in sciences, social sciences,

humanities, including data-management issues across multiple

disciplines.

FSPEC Functional Specialist

ARCH Archivists/Curators (Print and/or digital collections)

ASSESS Assessment, Management Information Systems, Planning
CTL Coordinator, Team Leader (non-supervisory responsibility)

MEDIA Media/Multimedia Specialists (including graphics)
PRES Preservation/Conservation, including digital collections

SSPEC Subject Specialist (may include Specialized Reference, Collection Dev.,

Faculty Liaison, Instruction, Embedded roles, etc.) Clinical librarians

would be included here.

CAT/METADATA Catalogers, and metadata analysts, both general and specialized

RES/REF/INSTR General research, reference and instruction librarians (typically for

undergraduate students); include instructional technology here; no

collection development responsibilities.

PUBS Public Services, non-supervisory, except reference librarians

TECH Technical Services, non-supervisory, except catalogers

The position categories used in this survey are intended to correspond roughly with the nomenclature activities carried on in libraries, not with any particular pattern of staff organization. Please use these categories in the manner you feel best applies to your library. If any individual has responsibilities described by more than one of the above categories, choose the category that is most typical of his/her general duties.

Associate or Assistant Director, or Head, Other Branch. Use this code for all persons responsible for the management of a separate facility, regardless of the area of specialty. If an assistant or associate director is also head of a department in such a facility, choose the category that most reflects the general duties of the person currently in the position.

Department Heads. Department Heads not specifically included in the above list should be included under the category "Head, Other Department/Service/Agency." Head, Catalog Department should be used either for the department that handles all cataloging, or for the head of a specialized cataloging unit (e.g. copy cataloging or foreign languages). List the head of library technology and computer systems, applications, programming, etc. as HDCOMP unless that

person is also an Associate or Assistant Director, in which case use the appropriate administrative code. If there is an intermediate level of management between an Associate or Assistant Director and the professionals who actually carry out the analysis, programming, etc., use HDCOMP to define that intermediate level. Professionals who carry out programming should be listed as digital specialists (DIGITALSPEC).

Special note concerning Assistant Department Heads. Assistant Department Heads who are responsible for major units and spend the bulk of their time in supervision and revision of the work of others should also be listed as "Head, Other Department/Service/Agency." See additional subcodes below for Head, Cataloging, and Head, Other Department. However, Assistant Head positions responsible for small units or for supervision only in the absence of the Department Head should be reported as non-supervisory or specialist positions as appropriate.

Head, Acquisitions Department. Use HDACQ for all of the following positions: (a) head of a department that is responsible for the selection of material (or management of selection activities carried out on a basis encompassing more than a single organizational unit), but not responsible for the placement of orders, payment of invoices, etc.; (b) head of a department responsible for the placement of orders, maintaining on-order files, payment of invoices, etc., but not responsible for selection decisions; (c) head of a department responsible for both the selection decisions (or coordination of selection activities) and for acquiring the material. Libraries that split these two functions between two departments should report more than one professional with the position HDACQ.

Specialists. These are of four kinds: <u>Administrative Specialists</u> may provide critical organizational support that is institutional in nature (e.g., Finance or Personnel, etc.); <u>Digital Specialists</u> provide technical support and expertise needed to provide and maintain services that are digital in nature; <u>Functional Specialists</u> are archivists and curators, media specialists or experts in preservation, or may coordinate or lead a team or program (e.g. Coordinator of Information Commons); <u>Subject Specialists</u> build collections, but may also provide specialized research and reference assistance, including specialized instruction and faculty liaison, and specialized services like GIS; Specialists may not be, strictly speaking, professional librarians (i.e., have an MLS). The "specialist" category would generally not be used for someone with significant supervisory responsibilities. (See also note under Assistant Department Head, above.)

Administrative Specialist sub-codes. BUSI and HUMRES were formerly part of the Functional Specialists category, ADMIN was a general category that has been narrowed in focus, and DEV is a new category.

Digital Specialist. These sub-codes include three that were formerly part of the Functional Specialist category and four new sub-codes meant to capture some of the new positions in libraries that are the result of an increased digital presence.

Functional Specialist sub-codes. Starting with the 2004-05 Salary Survey, the ARL Statistics and Assessment Committee adopted a proposal from the ACRL Personnel

Administrators and Staff Development Officers Discussion Group to break down the Functional Specialist category. For each position which would have been labeled FSPEC prior to 2004-05, instead please use one of the five sub-codes (ARCH, ASSESS, CTL, MEDIA, PRES) to describe that position. If you cannot determine which sub-code to use, please use the FSPEC code.

- 5. Please indicate "Sex" with the letter M or F, indicating male or female, respectively.
- 6. <u>"OEOCat" minority status code</u>, for U.S. university libraries only, should be indicated with one of the following code numbers. (Leave blank if a Canadian library):
 - 1 = Black
 - 2 = Hispanic
 - 3 = Asian or Pacific Islander
 - 4 = American Indian or Native Alaskan
 - 5 = Caucasian/Other
- 7. <u>"YrsExp," or total years of professional experience.</u> For most professional staff members this will mean counting the years since the MLS degree was awarded. When counting, do not subtract interim periods when an individual was not engaged in professional library employment if these periods are short in relation to the overall professional career. Count an academic year contract period as a full year. Be sure to include professional experience in previous positions and in other institutions. The figure should be rounded off to the nearest whole number; for example, a position with 14.5 years of experience would appear as 15.
- 8. <u>Indicate "Rank" using the following system of codes:</u>
- 0 The library director. Some systems also use 0 for assistant and/or associate directors.
- 1 Lowest level in the rank structure, such as an entry-level position.
- 2-8 Successively higher levels; for example, 5 indicates a higher rank than 2.
- 9 Rank cannot be determined, or, the individual is outside the organization's rank structure.

NOTE: These codes are meant to be *guides only*. Do not recode your rank system into an 8 level system if your rank system does not have eight levels. Please code each employee with his or her *actual rank* at your institution. When coding the library director as "0", do not add or subtract a level to or from your ranking system.

Responses concerning rank should be limited to professional librarians, and other professionals who occupy the same ranks as librarians. Leave the rank column blank for professionals who do not occupy these ranks or if the column is not applicable. For example, if the Library Business Officer holds a rank typically used for university administrators but not for librarians, do not supply a rank code for that individual, even if you have included salary and other data.

If multiple ranking structures are used for librarians and these structures are substantially different and not equivalent, enter individual rank information only for that group which represents the largest fraction of "rank-and-file" librarians.

The maximum number of ranks reported here must not exceed the maximum number of rank-levels reported in Part I for individual data under Rank structure. When counting the total number of rank levels, include ranks that may be unoccupied at the present time due to circumstances like unusually high turnover, hiring freezes, etc.

- 9. <u>"Percent"</u> is used to determine if an employee works full-time or part-time. All full-time employees have Percent = 1.00, i.e., they work 100% of a full-time schedule. If Percent is less than 1.00, then the employee works that fraction of a full-time schedule. For example, a 65% time appointment would be entered as 0.65. Calculate the percent appointment by dividing the amount of time an employee works by the amount considered to be the norm for full-time employment at your institution. For example, if a full-time appointment at your institution is 12 months at 40 hours per week:
 - \circ A 9-month part-time appointment has Percent = 9/12, or 0.75.
 - \circ An appointment at 30 hours per week has Percent = 30/40, also 0.75.
 - \circ An appointment at 30 hours and 9 months has Percent = 0.75 x 0.75 = 0.56.
 - o Enter Percent with two decimal points.
- 10. <u>Working Job Title</u>. Please list the Working Job Title for each employee. The working job title is typically the job title used in the job announcement. It denotes something about the content of the job. For example, if an individual serves as the Liaison for the Geography Department on campus, the working job title may be "Subject Liaison, Geography" or "Subject Librarian, Geography" or "Subject Liaison Librarian", etc. Please list the Working Job Title rather than the rank title of "Librarian I" or "Assistant Librarian".

<u>Optional Questions:</u> (The last six columns of the spreadsheet.)

Please complete as much of this section as possible (US libraries only), but do not hold up the reporting process if some of the data requested are not available. Canadian libraries should leave these columns blank. The major change in the revised standard for the classification of federal data on race and ethnicity is that now respondents are able to report more than one race by choosing multiple responses to the following questions.

Race and Ethnicity: The U.S. Office of Management and Budget has revised the Standards for the Classification of Federal Data on Race and Ethnicity and according to the new standard there will be five minimum categories for data on race (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White) and one category for data on ethnicity ("Hispanic or Latino"). Respondents will be able to report more than one race by choosing multiple responses to the race question. The purpose of the revised classification is to reflect the increasing diversity of the U.S. population that has resulted primarily from growth in immigration and in interracial marriages. The new standards were used by the Bureau of the

Census in the 2000 decennial census.¹ In light of these developments, we are collecting the new classification on race and ethnicity in the *ARL Annual Salary Survey on an optional basis*.

<u>Ethnicity</u> should be indicated by coding 1 to indicate if the person is of Hispanic or Latino ethnicity, and coding 0 otherwise. The definition of Hispanic or Latino ethnicity is: A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

<u>Race</u> should be indicated for U.S. university libraries only, by choosing one or more responses among the five racial categories provided here; 1=yes and 0=no. You can select multiple racial categories for a person. The definitions of the five racial categories, listed with their respective column names, are:

American Indian or Alaska Native (NatAm): A person having origins in any of the original peoples of North and South America (including Central America) who maintains tribal affiliation or community attachment.

<u>Asian (Asian)</u>: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

<u>Black or African American (Black)</u>: A person having origins in any of the black racial groups of Africa.

<u>Native Hawaiian or Other Pacific Islander (HawPI)</u>: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White (White): A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

¹ http://www.census.gov/population/www/socdemo/race/racefactcb.html

Submitting the Data for Part I and Part II through the ARL Statistics Website

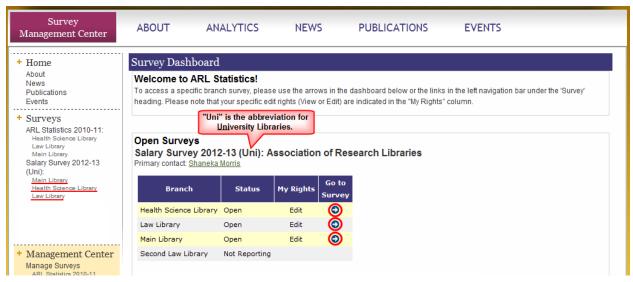
Salary Survey submissions will be uploaded through the ARL Statistics data entry interface at http://arlstatistics.org. If you want to email the documents to ARL, please note that ARL accepts Part I and Part II of the salary survey as e-mail attachments if this is your preferred way of submitting the data.

Step 1 of 3: Login at http://arlstatistics.org

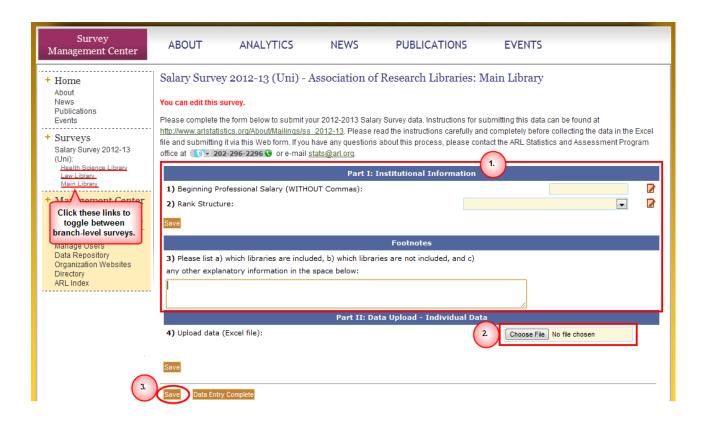


Step 2 of 3: Fill out Part I & upload the Excel data file for each survey. (See screenshots below.)

Be sure to have the electronic copy of your completed salary survey Excel file handy as you
will be submitting this file via http://arlstatistics.org. To access your branch-level surveys, click
the links on the left-hand side of the screen or the blue arrows as indicated below:



Next, fill out Part 1 (#1 below), upload your Excel data file (#2 below), and save your work (#3 below):



NOTE: If you are submitting salary information for more than one survey, click the links in the Surveys section of the left-hand navigation bar to toggle between each branch-specific survey form. *Remember to save your work as you go (#3 red circle above)!*



Step 3 of 3: Once you are finished entering data for each of your surveys, *click "Data Entry Complete" at the bottom of each survey.* If you are submitting for more than one survey, click the links in the Surveys section of the left-hand navigation bar to toggle between each branch-specific survey form:



You'll know you're finished when you see "Responses saved and marked as ready for review" at the top of the screen, as shown below:



"ARL Staff will complete the remainder of the submission steps.

Please submit online at http://arlstatistics.org by August 31, 2012.

For assistance, email: <u>stats@arl.org</u> Tel: 202-296-2296 Fax: 202-872-0884

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